

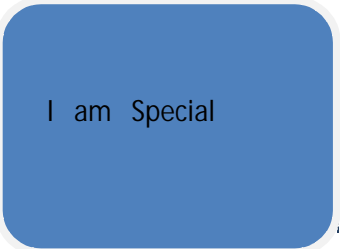
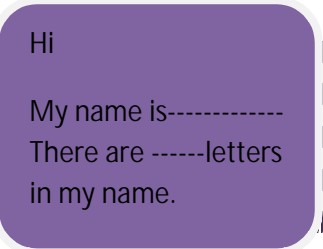
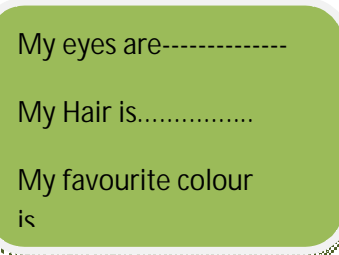
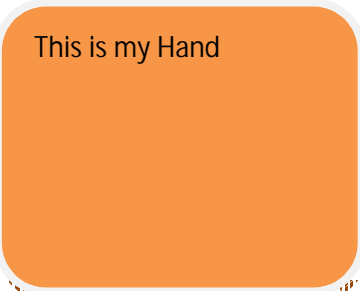
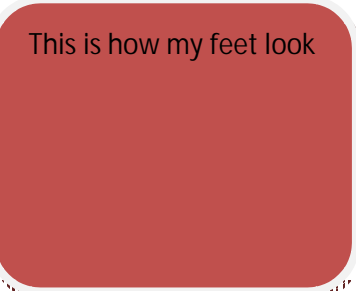
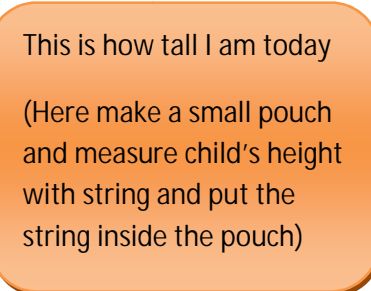


Thematic Lesson plans

Theme: All About me

Language Centre: Name Placard /Me book

This is an all time hit activity. Make a Me book, Prepare following pages in advance. You can use different colour chart paper or white A4 size paper folded in two will also work well. Give them to the children according to their age they will write, draw or glue the information on this book.

1  <p>I am Special</p>	2  <p>Hi My name is----- There are -----letters in my name.</p>	3  <p>My eyes are----- My Hair is..... My favourite colour is</p>
4  <p>This is my Hand</p>	5  <p>This is how my feet look</p>	6  <p>This is how tall I am today (Here make a small pouch and measure child's height with string and put the string inside the pouch)</p>

You can add on according to child interest the drawing of his favourite gift, family, favourite toy etc etc.



Songs for the theme All about Me

<p>Head shoulder knees and toes: Head shoulder knees and toes, Head shoulder knees and toes, Head shoulder knees and toes And eyes and ears and mouth and nose Head shoulder knees and toes, knees and toes</p>	<p>Hand Song to use during circle time.</p> <p>My hands upon my head I place, On my shoulders, on my face. On my hips I place them so, Now behind my back they go. Now I raise them up so high Let my fingers fairy fly. Now I clap them, one - two - three! Then I fold them silently.</p>	<p>Movement song on Body Part There are two little eyes to open and close. There are two little lips and one little nose. There are two little cheeks and a tongue shut in. There are two little ears and one little chin. There are two little arms and elbows neat. There are two little shoes on two little feet. There are two little shoulders stout and strong. There are two little hands busy all day long</p>
<p>Sing "If You're Happy and You Know It" Vary the verses by substituting "touch your nose, touch your knees," etc., for "clap your hands."</p>	<p>Movement activity: Play the Name game Explain to the children that they should be proud of their names, and that you are going to give them many opportunities to celebrate their names.</p> <ul style="list-style-type: none"> • Have each child cheer their names • Have each child say their names while they are giggling • Have each child wiggle and say their name • Have each child growl their name • Have each child howl their name • Have each child say their name very slowly and stretch out • Have each child chant their name five times 	<p>Nikki Nikki Noo Hand by my side What do we have here? This is my head boiler mama my dear Head boiler nikki niki nikki niki noo This is they taught me when I went school Hand by my side What do we have here? This is my eye blinker mama my dear Head boiler, eye blinker nikki nikki noo This is what they taught me when I went to school Hand by my side What do you see here This is my nose blower mama my dear Head boiler, eye blinker ,nose blower nikki nikki noo This is what they taught me when I went to school. Repeat for nut cracker, chin chopper,</p>



	<ul style="list-style-type: none">• Have each child pant their name• Have each child sing their name• Have each child clap their name• Have each child snap their name• Have each child yell out their name	bread basket, knee knocker, foot tapper.
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Story time:

Head to toe ...By Eric Carle

Hands, Hands, Hands...by Marcia K. Vaughan

Art and Craft:

1: Make me

Material required: Brown Paper roll, Black marker for tracing, tempera colour and variety art material Activity: Take children to open space. Spread brown paper roll on floor. Let the children lie down on it; trace them with markers or pencils. If children are able to trace then encourage them to trace silhouette of their friends. Encourage children to lie down with different pose to add more fun. Trace the outline of their clothing and shoes also Cut the silhouettes, let the children colour their body with paint brushes and sponges etc also add the outline of clothing that they are wearing, add eyes, hairs according to their features, Put the child's name on the ready silhouette and stick them on the entrance of the classroom or hall ways .Children enjoy seeing their silhouette every day.

2: Me Puppet

Material required: Table Tennis bat (one for each child) Black/brown wool, googly eyes, colour markers tempera paint (body colour), paint brush, sponge.

Activity: Give children one T.T bat each. Explain to them that they are going to make their own me puppet. Encourage them to see themselves in the mirror and choose base colour for their face once they colour the base add features like eyes .nose, hair etc with black maker add black or brown hair on the face .Let children decorate their own puppet by adding necklace ,bindi, earring etc .

Tip for the teachers: If you cannot find TT bat or they are expensive you can use card board or even Cereal boxes instead, cut them in to the shape of TT Bat such way that children can also have handle to hold their puppet.



Math Centre activity:

1: Matching body parts:

Material required: Pictures of body part hand, feet, nose, eyes, elbows, knees, fingers, tongue etc into pairs.

Activity: keep the flashcards in to the tray ask children to pick one at time name it and find matching card and out it on the table. This simple activity will encourage knowledge of the name of the body parts,

2: Body Bingo:

This activity suits more to the elder children as they can follow the instruction quicker than the 2 yr olds.

Material required: Body Bingo card made of A4 size (6 cards), markers, and old bingo chips/beans/stones

Activity:

Have the children sit in a circle on the floor. Give each child a card and some markers. Point to a part of your body and name it. Have everyone place a marker on the corresponding part on their card. They can also use bingo chips or beans to put on the body part. Let each child take a turns as caller. Callers may call a part that has already been called since the parts may be duplicated on cards. The game ends when a child gets four squares in a row.

Sand water Center: Bathing the dolls:

Material needed: baby bath tub. Baby dolls, small towels, Baby shampoo, baby comb, paper napkins small cup to pour water.

Activity:

Children learns from the experiences that they have in the past .Bathing the baby is such an activity that I have always seen children playing with lots of interest as they pretend to be moms and give bath to the baby. For this activity, I f you have water table in the class use or you can ask the parent to lend the old baby bath tub for a week. Keep all the



material ready by the side of tub and then talk to children how mummy gives bath to the baby invite children to give bath to their baby while bathing also take name of the body part they need to wash. For example "now apply soap to hand...wash the palm"